

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 shouldn't
2 should
3 have
4 will have to
5 don't need to
6 didn't need
7 not permitted
8 supposed to

- 2** 1 playing
2 heard
3 look like
4 of
5 seems
6 to have made

- 3** 1 touch
2 tastes
3 hearing / hear
4 see
5 taste
6 smells
7 touch

VOCABULARY

- 4** 1 at
2 to
3 over
4 above
5 out
6 off
7 on
8 inside / in
- 5** 1 illegible
2 underprepared
3 outnumber
4 underestimated
5 reawakened
6 blind
- 6** 1 keep...down
2 look into
3 answer to
4 look at
5 pull up
6 looks like
7 look as if
8 call for

PRONUNCIATION

- 7** 1 down
2 supposed, coincidence
3 nanny
4 sketched
- 8** 1 antivirus
2 overcharge
3 misjudge
4 prearranged
5 outunumber

Reading and Writing**READING**

- 1 B
2 A
3 C
4 A
5 A
6 B
7 C
8 A
9 B
10 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1 1 B
2 B
3 A
4 C
5 A

- 2 1 C
2 B
3 F
4 E
5 H

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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4 C
5 C

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2 B
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4 D
5 H

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